

**ABSOLUTE RATING: Good**

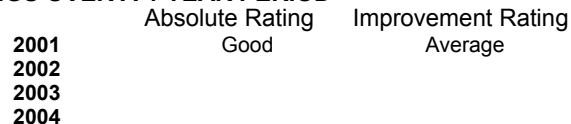
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 84.

The absolute ratings for those schools ranged from below average to excellent.

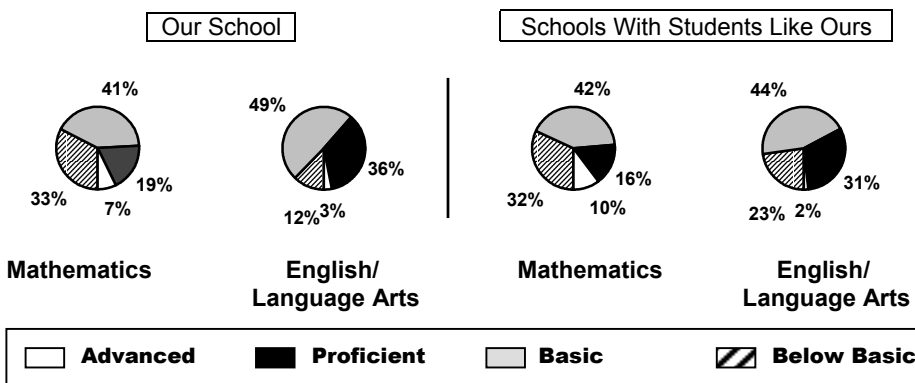
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=197)</b>	87.8	67.5	N/A	N/A
Students with disabilities other than Speech (n=42)	78.6	48.8		
Students without disabilities (n=155)	90.3	72.9		
<b>Gender</b>				
Male (n=98)	81.6	69.1		
Female (n=99)	93.9	66.7		
<b>Ethnic Group</b>				
African American (n=6)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=189)	87.8	67.7		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=83)	83.1	63.4		
Pay for lunch (n=114)	91.2	71.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,037	N/A	\$5,091	\$5,347
• Prime instructional time	94.4%	Up from 93.2%	89.7%	90.2%
• Student-teacher ratio in core subjects	20.9 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=454)</b>				
• Attendance Rate	95.8%	Up from 95.5%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.6%	N/A	4.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.1%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	96.3%	Up from 94.1%	96.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.3%	Down from 8.6%	3.3%	3.6%
<b>TEACHERS (n=32)</b>				
• Professional Development days per teacher	6.3 Days	Up from 5.6	7.5 Days	7.6 days
• Attendance Rate	98.7%	Up from 98%	95%	95.1%
• Teachers with advanced degrees	50%	Up from 47.1%	45.7%	47.7%
• Continuing contract teachers	93.8%	Up from 85.3%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87%	Down from 87.4%	88.1%	87.2%
• Average teacher salary	\$39,070	Up 7.2%	\$37,298	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.5%	N/A	65.6%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	43.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 0.8%	1.1%	1.1%
• Suspended or expelled	4	N/A	1	1
• Gifted and talented	8.8%	Up from 7.2%	12.6%	11.5%
• With disabilities other than speech	14.6%	Down from 15%	8.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Slater-Marietta Elementary School serves all children in the rural communities of Slater, Marietta, and Cleveland: from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. A dedicated staff and strong, growing community work together to make our school a warm and inviting place to grow and learn.

Our instructional technology program is far and above one of the best; all classrooms have networked computers; and, a computer lab allows all students access to the network. Our student body is active in many extra-curricular activities such as safety patrol, student council, and chorus. A partnership with the Greenville County Recreation Commission provides an on-site after school program in our gymnasium.

Students are challenged in many ways at Slater-Marietta Elementary School. Our advanced students are given opportunities to shine through our gifted and talented program. Students who faced academic challenges in the areas of reading and math were served by:

The Equity Pilot Program for 2nd grade students.

Small group instruction provided by the reading specialist for primary students.

The Soar to Success reading program for intermediate students.

Small group math instruction for below basic students as identified by 1999-2000 PACT scores.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.1	92.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	92.4	
Satisfied with home-school relations	85.3	90.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301084

Slater-Marietta Elementary  
601 Slater Rd.  
Marietta, SC 29661

Grades K-5 Elementary School

Enrollment: 454 Students

#### Principal

Mr. Lindsey D. Cole 864-836-1430

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)